U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

L227 16 Aug 04

Enforce the Equal Opportunity Program

CHANGE SHEET 1

- 1. Synopsis. This change sheet corrects minor administrative errors in the L227, Enforce the Equal Opportunity Program Training Support Package.
- 2. Pen and ink changes: none.
- 3. Page change(s): Remove old pages and insert revised page(s) as indicated.

| Remove Pages | <u>Insert Pages</u> | |
|--------------|---------------------|--|
| 1 thru 9 | 1 thru 9 | |

- 4. Additional changes that need explaining: none.
- 5. File this sheet in front of the TSP for reference purposes.
- 6. Approval of change sheet.

| Name/Signature | Rank | Position | Date |
|---------------------|------|---------------------|------|
| | | | |
| Karen M. Wilson | GS09 | Training Specialist | |
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TRAINING SUPPORT PACKAGE (TSP)

| TSP Number / Title | L227 / ENFORCE THE EQUAL OPPORTUNITY PROGRAM |
|---------------------------------------|---|
| Effective Date | 01 Oct 2003 |
| Supersedes TSP(s) / Lesson(s) | L206, Enforce the Equal Opportunity Program, Oct 00. |
| TSP Users | 600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified) |
| Proponent | The proponent for this document is the Sergeants Major Academy. |
| Improvement Comments | Users are invited to send comments and suggested improvements on DA Form 2028, Recommended Changes to Publications and Blank Forms. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to: COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002 Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil |
| Security Clearance / Access | Unclassified |
| Foreign Disclosure Restrictions | FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions. |

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

| Task Number | Task Title |
|-------------------|---|
| <u>Individual</u> | |
| 121-050-8010 | Enforce Compliance with the Army's Equal Opportunity and Sexual Harassment Policies |

This TSP Contains

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ENFORCE THE EQUAL OPPORTUNITY PROGRAM L227 / Version 1 01 Oct 2003

| SECTION I. | ADMINISTRATIVE DATA | 1 | |
|-------------------------------|--------------------------------|-----------------------|---|
| All Courses Including This | Course Number 600-PLDC | <u>Version</u> 1 | Course Title Primary Leadership Development Course |
| Lesson | 600-PLDC MOD | 1 | Primary Leadership Development Course (Modified) |
| Task(s) Taught(*) or | Task Number | Task Title | |
| Supported | | INDIVIDUAL | |
| | 121-050-8010 (*) | | npliance with the Army's Equal Opportunity and ssment Polices and Program |
| Reinforced | Task Number | Task Title | |
| Task(s) | None | | |
| Academic Hours | The academic hours requi | red to teach this | s lesson are as follows: |
| nours | ц | Resident ours/Methods | |
| | _ | hrs 5 mins | / Conference / Discussion / Role Playing |
| | Test (|) hrs | , resortia, ing |
| | Test Review 0 |) hrs | |
| | Total Hours: 3 | 3 hrs | |
| Test Lesson | | <u>Hours</u> | <u>Lesson No.</u> |
| Number | Testing (to include test revie | w) | <u>N/A</u> |

| | <u>Hours</u> | Lesson No. |
|--------------------------|--------------|------------|
| Testing | | A.//A |
| (to include test review) | | <u>N/A</u> |

Prerequisite Lesson(s)

| Lesson Number | Lesson Title |
|---------------|---------------------|
| None | |

Clearance Access

Security Level: Unclassified

Requirements: There are no clearance or access requirements for the lesson.

Foreign Disclosure Restrictions

FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

References

| <u>Number</u> | <u>Title</u> | <u>Date</u> | Additional Information |
|---------------------------|---|-------------|---------------------------------|
| AR 600-20 | ARMY COMMAND POLICY | 13 May 2002 | Chapters 6,7, and Appendix E |
| TSP NUMBER 121- A-8010 | Enforce Compliance with the Army's Equal Opportunity and Sexual Harassment Program | July 1997+ | SH-3-2 thru SH-3-24 |

Student Study Assignments

Before class--

Read Student Handouts 1 thru 3.

During class--

- Participate in classroom discussion.
- Complete Practical Exercise 1.

After class--

• Turn in recoverable reference materials.

Instructor Requirements

1:8, SSG, PLDC graduate, ITC, and SGITC qualified

Additional Support Personnel Requirements

| <u>Name</u> | | | |
|-------------|--|--|--|
| None | | | |

| Qty I | Man Hours |
|-------|-----------|
|-------|-----------|

Stu Ratio

| Equipment | |
|-----------------|---|
| Required | |
| for Instruction | n |

| <u>ID</u> <u>Name</u> | <u>Stu</u> Ratio | Instr Ratio | <u>Spt</u> | <u>Qty</u> | Ехр |
|---|---------------------|----------------|------------|------------|-----|
| 559359 SCREEN PROJECTION | 1:16 | 1:2 | No | 1 | No |
| 673000T101700 PROJECTOR, OVERHEAD, 3M | 1:16 | 1:2 | No | 1 | No |
| 7110-00-T81-1805 DRY ERASE BOARD | 1:16 | 1:2 | No | 1 | No |
| 7510-01-424-4867 EASEL. (STAND ALONE) WITH PAPER | 1:16 | 1:2 | No | 1 | No |

Materials Required

Instructor Materials:

- Training support package.
- VGTs: 1 thru 16.
- Copies of PE-1, Role-Play Exercise, p C-1 and C-2 (1 per student).
- Copies of PE-1, Role-Play Exercise, p C-3 thru C-5 (5 copies).
- Solution for PE-1, p C-6.

Student Materials:

- Pen or pencil and notepaper.
- Reading material listed on the Advance Sheet in Appendix D.

Classroom, Training Area, and Range Requirements

CLASSROOM (40X40 PER 16 STUDENTS)

Ammunition Requirements

| <u>ld</u> | <u>Name</u> | <u>Exp</u> | <u>Stu</u> Ratio | <u>Instr</u> Ratio | <u>Spt</u> Qty |
|-----------|-------------|------------|---------------------|-----------------------|-------------------|
| None | • | | | | |

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Issue SH-1 thru SH-3 during inprocessing.
- Inform students that they must read SH-1 thru SH-3 before class.
- At least 3 days prior to class, select 5 people IAW the requirements of PE-1 to participate in the role-playing exercise. Issue each of the participants a copy of PE-1, p C-3 thru C-5 and tell them to practice the role-playing exercise prior to class.
- Study and be ready to conduct PE-1.

During class--

- Conduct the class in accordance with this TSP.
- Conduct PE-1.
- Issue students Solution for PE-1, p C-6.

After class--

• Collect and turn in all recoverable materials.

Proponent Lesson Plan Approvals

| Name | <u>Rank</u> | Position | <u>Date</u> |
|---|-------------|---------------------|-------------|
| /s/Elliott T. McGough /t/McGough, Elliott T. | GS09 | Training Specialist | 24 Jul 03 |
| /s/Frank W. Berta /t/Berta, Frank W. | MSG | Course Chief, PLDC | 24 Jul 03 |
| /s/Brian H. Lawson /t/Lawson, Brian H. | SGM | Chief, NCOES | 24 Jul 03 |
| /s/Albert J. Mays /t/Mays, Albert J. | SGM | Chief, CDDD | 24 Jul 03 |

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion

Technique of Delivery: Small Group Instruction (SGI)

Instructor to Student Ratio is: 1:8

Time of Instruction: 5 mins

Media: None

Motivator

You are responsible for providing the strong leadership that develops effective teams, leading to success on the battlefield. Ultimate success in battle will depend largely on the development of well trained and highly motivated cohesive combat ready teams. These soldiers must not only share a common belief in the cause for which they fight, but the mutual respect, trust, and confidence required of today's soldiers.

An essential condition for the Army to accomplish its mission of national defense is the preservation of discipline and order. While it is true that we cannot compromise discipline, it is just as true that we cannot achieve discipline and teamwork in an atmosphere of dissension and distrust.

It is imperative that you recognize and manage diversity so that it does not interfere with the Army's mission effectiveness or ability to fight and win on the battlefield. Your challenge is to execute your leadership duties so as to support the Army's Equal Opportunity/Equal Employment Opportunity (EO/EEO) programs, by fostering mutual respect and dignity for soldiers through your personal conduct and professional leadership.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

| Action: | Enforce compliance with the Army's Equal Opportunity (EO) and Equal Employment Opportunity (EEO) policies. |
|-------------|--|
| Conditions: | While serving as a squad leader in simulated operational conditions in a classroom environment given an extract from AR 600-20 (SH-2) and SH-3. |
| Standards: | Complied and enforced compliance with the Army's Equal Opportunity (EO) and Equal Employment Opportunity (EEO) policies by • defining EO and EEO policies, • identifying unit leadership responsibilities for EO and sexual harassment policies, • identifying actions that constitute violations of EO and sexual harassment policies and leaders' appropriate response to the violations, • identifying appropriate actions that leaders must take to prevent sexual harassment, and • describing leader roles and responsibilities for resolving EO complaints |
| | IAW AR 600-20 (SH-2) and SH-3. |

Safety Requirements

None

Risk Assessment Level

Low

Environmental Considerations

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

You will take a written examination. The examination will contain questions from this lesson. You must correctly answer 70 percent or more of the questions on the examination to receive a GO. Failure to achieve a GO on the examination will result in a retest. Failure of the retest could result in your dismissal from the course.

Instructional Lead-In

The Army's equal opportunity training you receive is part of the continuous, sequential, and progressive training that you will receive throughout your military career. Each phase of training will build on the last as you acquire greater levels of leadership and responsibility. This phase raises your level of leadership through awareness about equal opportunity issues, yourself, and those you lead. At the completion of this training you should have a better understanding about how you, as Army leaders, are to enforce the Army's EO/EEO programs.

Developing a team and the warrior ethos of the soldiers is impossible if the squad you lead is experiencing problems with EO/EEO. You must act quickly to recognize and relieve the squad of the EO/EEO problems by using the means explained in this lesson.